



English 1H Pathfinder – the French Revolution

“Revolutions are brought about by men, by men who think as men of action and act as men of thought.” --Kwame Nkrumah—

Name: _____ **Teacher:** Casey, English 1H, period _____

This follow up project to The Tale of Two Cities will help you discover more about the French Revolution (1789-1799). Although this period of change introduced liberty and equality, it didn't make France a democracy.

Task: You will be working with a partner to familiarize yourself with the different resources. You will complete both “pre-search” and research.

Pre-search must be completed before your first day in the library: **Monday, December 1, 2014.**

Each partner will have a completed note paper for the **French Revolution** AND your **specific topic** using Gale's World History in Context; two note papers per person. As a team, complete at least four research note papers. This includes your citation, concrete details, and notes written in your own words.

Topic: _____ Gather as much information on the causes, course, and outcomes of the French Revolution. Be sure to explore and document the role of your assigned topic. At the end of your research, *you will write a paragraph that synthesizes all that you learned about your topic in relation to the French Revolution.*

Resource Checklist:

- ✓ **Pre-search**→ Using InstaGrok (www.instagrok.com), search your assigned topic. On the graphic organizer, record keywords, dates, and other important information that would help you adjust your search as we move through the research process.
- ✓ **Two Research Logs**→ GALE'S *World History in Context* or *Biography in Context* (password: yellowjackets)
 - 1) Focus on “The French Revolution”
 - 2) Focus on your specific topic

Final Production: With your partner, compile your findings on the French Revolution. Write a concise paragraph that outlines what you learned about your topic and underscores the significance of your topic within the historical context of the French Revolution. Make sure that you work together to not only meet Mr. Casey's writing requirements, but to also make sure you've demonstrated your understanding of the assigned topic. This paragraph will serve as a cover page for your research.

TOPICS:

- The French Economy
- The Palace of Versailles
- The Estates General of 1789
- Lifestyles of Louis XVI and Marie Antoinette
- Women's March on Versailles
- National Assembly
- Storming the Bastille – July 14, 1789
- Great Fear
- “Declaration of the Rights of Man and the Citizen”
- Role of the Catholic Church
- Tennis Court Oath
- Emigres
- The Execution of _____ (your choice)
- Louis Saint-Just
- Jacobin Club or Republic
- Maximilien-Francois-Marie-Isidore De Robespierre
- Georges Danton
- Reign of Terror
- The Guillotine
- The Revolutionary Tribunal
- The Stabbing of Jean-Paul Marat
- The New Constitution and Government
- Napoleon Bonaparte