

Oxnard High School School Site Council

REGULAR SCHOOL SITE COUNCIL MEETING

DATE: March 13, 2018
TIME: 5:00 p.m.
PLACE: Oxnard High School
3400 W. Gonzales Road
Oxnard, CA 93036

The regular meeting of the School Site Council will begin at 5:00 p.m. in the Oxnard High School Library Conference Room located at 3400 West Gonzales Road, Oxnard, California.

Visitors are always welcome, and suggestions and comments are encouraged. Those wishing to address the School Site Council on items not on the agenda may do so under "Audience to Address the School Site Council." Those wishing to address the School Site Council on agenda items may do so at the time the item is taken up for action. Please secure a Speaker Card from the principal's secretary, seated in front by the President of the School Site Council. In accordance with Education Code 35145.5, the School Site Council cannot enter into a formal discussion or make a decision on any matter not on the agenda. The School Site Council may take action to refer any subject discussed to a later meeting or to the President. The School Site Council requests that all pagers and cell phones be turned off or placed on silent mode as a courtesy to those in the audience.

AGENDA

1. OFFICIAL OPENING OF MEETING
2. PLEDGE OF ALLEGIANCE
3. APPROVAL OF MINUTES
4. ADOPTION OF AGENDA
5. AUDIENCE TO ADDRESS SCHOOL SITE COUNCIL

Those persons wishing to address the School Site Council may do so at this time by completing a Speaker Card. All comments are to be directed to the School Site Council President. If you are talking for yourself, you have three (3) minutes to complete your comments. If you are speaking for a group, you have ten (10) minutes to complete your comments and no other member of the group you represent can speak for the group. To speak to the School Site Council President, each speaker must secure a Speaker Card from the principal's secretary, seated in front by the School Site Council President.

6. INFORMATIONAL REPORT: Presented by Mr. Richard Urias
 - A. Election of New Members/Plans for the Fall
 - B. Local Control Accountability Plan (LCAP)
 - C. Report Advice from ELAC to the SSC
 - D. Review SPSA/Expenditures/Plans for Revising SPSA for Upcoming School Year
 - E. Year End Review
 - Review and Revisions to Site Parent Involvement Policy
 - Review Home-School Compact
 - Discuss Results of Site Needs Assessment/SSC Evaluation
7. ACTION ITEMS:
8. ITEMS FOR FUTURE CONSIDERATION
BUDGET:
9. FUTURE MEETINGS
SCHEDULE: *May 8*
10. ADJOURNMENT

Concilio Local Escolar (SSC)

Agenda #5

Escuela: OHS
Fecha: MARCH 13, 2018

- 1.0 Bienvenida e introducciones
- 2.0 Aprobación de la agenda y las minutas
- 3.0 Informe/consejos de ELAC a SSC
- 4.0 Repaso final del año
 - 5.1 Hablar de la evaluación anual de las necesidades escolares y SSC
 - 5.2 Repaso y aprobar las revisiones de la Póliza Local de Involucramiento de los Padres
 - 5.3 Repaso y aprobar las revisiones del Pacto entre Hogar y Escuela
 - 5.4 Informe: Suspensiones y expulsiones
 - 5.4.1 Comparación multi-anual
 - 5.4.2 Pase de disciplina para la oficina (Office Referral)
 - 5.4.3 Métodos Alternos de Corrección
 - 5.4.4 Proceso SST para la modificación del comportamiento
- 5.0 Repasar el plan escolar (SPSA)/gastos y votar/hablar de nuevas prioridades
 - 6.1 Los planes para revisar el SPSA para el año entrante
 - 6.2 Votar sobre las prioridades preliminares del presupuesto categórico
- 6.0 Elección de los miembros nuevos/planes para el otoño (como sea necesario)
- 7.0 Oportunidad para hablar de otros asuntos y programas escolares
- 8.0 Concluir la junta

****Si no se han completado todos los artículos legales requeridos se tendrá que coordinar otra junta.**

Oxnard Union High School District

School Site Council

AGENDA FOR THE REGULAR SCHOOL SITE COUNCIL MEETING

March 13, 2018

1. **OFFICIAL OPENING OF MEETING:** The call to order by President Campos at _____ p.m.

Committee members:

Richard Urias, Secretary
Miguel Campos, President
Kathleen Curran
Jennifer Brickey
Chad Meyring
Natalie Magana
Jorge Limon
Marta Ramirez
Abel Aragon
Katelyn Bui
Ashley Limon
Johnathon Meza

Guests present:

2. **PLEDGE OF ALLEGIANCE:** _____ led the Pledge of Allegiance.

3. **APPROVAL OF MINUTES** Moved to accept the minutes of the February 13, 2018 meeting, as presented.

or as amended _____.

Move _____ Second _____ Pass _____

4. **ADOPTION OF AGENDA:** Moved to adopt the agenda as submitted _____

or as amended _____.

Move _____ Second _____ Pass _____

5. **AUDIENCE TO ADDRESS THE SCHOOL SITE COUNCIL:** Those persons wishing to address the School Site Council may do so now by completing a Speaker Card. All comments are to be directed to the School Site President. If you are talking for yourself, you have three (3) minutes to complete your comments. If you are a speaker for a group, you have ten (10) minutes to complete your comments and no other member of the group you represent can speak for the group. To speak to the School Site President, each speaker must secure a Speaker Card from the principal's secretary.

Oxnard Union High School District

School Site Council

AGENDA FOR THE REGULAR SCHOOL SITE COUNCIL MEETING

March 13, 2018

6. **INFORMATIONAL REPORT:** *Presented by Mr. Richard Urias*

- A. Election of New Members/Fall Plans
- B. Local Control Accountability (LCAP)
- C. Report Advice from ELAC to SSC
- D. Review SPSA Expenditures/Plans for Revising SPSA for Upcoming School Year
- E. Year End Review
 - *Review and Revisions to Site Parent Involvement Policy*
 - *Review Home-School Compact*
 - *Discuss Results of Site Needs Assessment/SSC Evaluation*

7. **ACTION ITEMS:**

8. **ITEMS FOR FUTURE CONSIDERATION:**
Budget:

9. **FUTURE MEETINGS:** *May 8*

10. **ADJOURNMENT:**

It was moved by _____ seconded by _____ that the meeting be adjourned at _____
_____ p.m.

tcl: 03.09.18

Oxnard Union High School District
Oxnard, California

MINUTES FOR THE REGULAR SCHOOL SITE COUNCIL MEETING
February 13, 2018

1. **OFFICIAL OPENING OF MEETING** SSC President Miguel Campos called the regular meeting of the School Site Council of Oxnard High School to order at 5:10 p.m., February 13, 2018, in the Madeline Miedema OHS Library, 3400 W. Gonzales Road, Oxnard, California, 93036.
- COMMITTEE MEMBERS PRESENT:** Miguel Campos
Katelyn Bui
Marta Ramirez
Katelyn Bui
Johnathon Meza
- ADMINISTRATION PRESENT:** Richard Urias, Principal
Terry C. Lopez, Secretary to the Principal
- GUESTS PRESENT:** Sonny Sajor, OUHSD; Erik Ward, OUHSD, Ilse Ramirez, OHS student.
2. **PLEDGE OF ALLEGIANCE:** Johnathon Meza led the Pledge of Allegiance.
3. **APPROVAL OF MINUTES:** Marta Ramirez moved to accept the minutes of the November 14, 2017 meeting, as presented, seconded by Katelyn Bui, motion carried unanimously.
- Marta Ramirez moved to accept the minutes of the December 12, 2017 meeting, as presented, seconded by Katelyn Bui, motion carried unanimously.
4. **ADOPTION OF AGENDA:** Johnathon Meza moved to accept the agenda, as presented, seconded by Miguel Campos; motion carried unanimously.
5. **AUDIENCE TO ADDRESS THE SCHOOL SITE COUNCIL:** N/A
6. **INFORMATIONAL REPORT:** Mr. Sonny Sajor, OUHSD Learning Design Coach, Assessment and Accountability and Mr. Erik Ward, OUHSD Learning Design Coach, presented a comprehensive Power Point presentation and held a question/answer period regarding the following:
- *Analyze Student Data*
 - *Student Data/Graduation Report*
 - *California English Language Development Test (CELDT)*
 - *CAASSP*
 - *Grades (Point Average by Language Competency)*
- Student Data/Graduation Report
 - California English Language Development Test (CELDT)
 - CAASSP
 - Grades (Point Average by Language Competency)

Oxnard Union High School District
Oxnard, California

MINUTES FOR THE REGULAR SCHOOL SITE COUNCIL MEETING
February 13, 2018

6. **INFORMATIONAL REPORT:** Mr. Richard Urias updated SSC members on what's happening with the
(continued) noted plans and school and district programs. A question/answer segment
ensued.
- B. PBIS/RTI*
 - C. Saturday School Enrichment Program*
 - D. Migrant Education*
 - E. Tutoring Before/After School Program*
 - F. English Learners: ELRT, SDAIE*
 - G. Review SPSA Expenditures/Evaluation*
 - H. Feedback/Suggestions on District/Site
LCAP Plan*
7. **ACTION ITEMS: (N/A)**
8. **ITEMS FOR FUTURE CONSIDERATION:** Budget
9. **FUTURE MEETINGS:** *March 13, May 8*
10. **ADJOURNMENT:** There being no further items of business on the agenda, Katelyn Bui moved that the meeting be adjourned at 6:02 p.m., seconded by Marta Ramirez.

Richard Urias, Secretary

Tel:

NEEDS ASSESSMENT

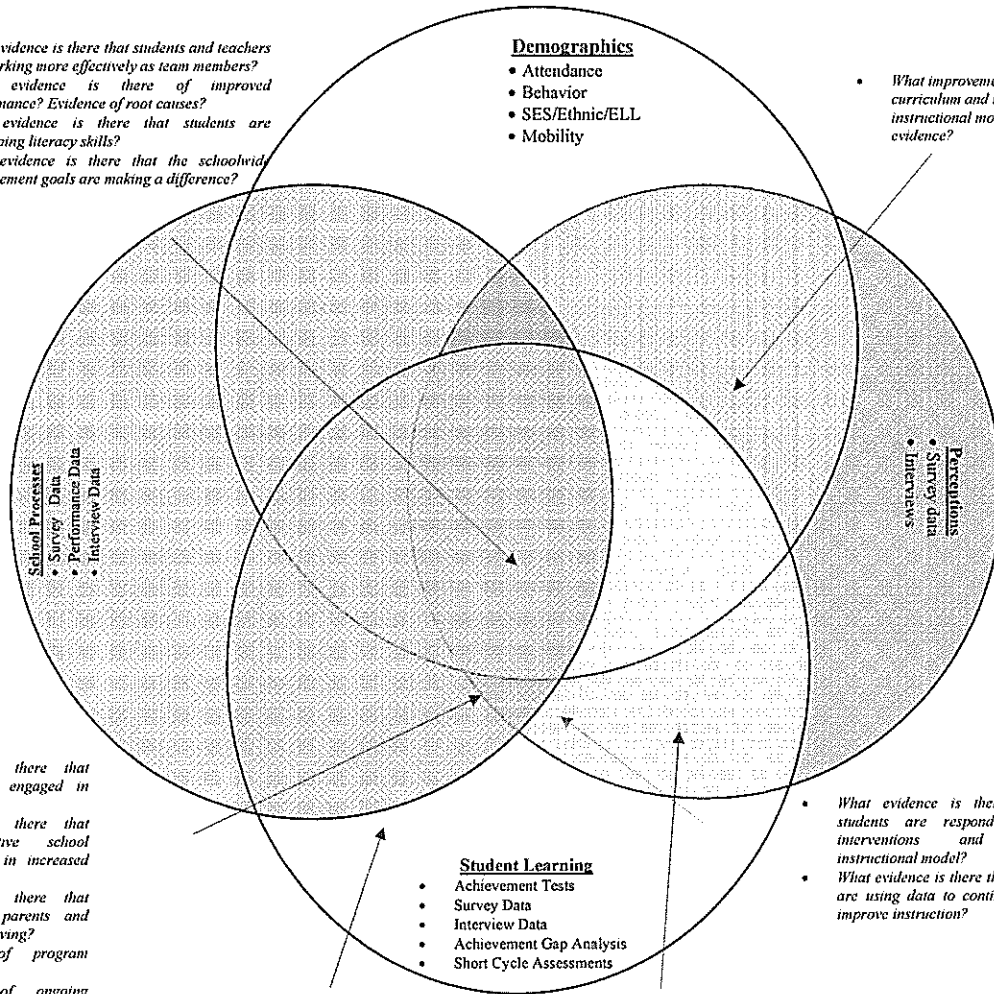
NEEDS ASSESSMENT

The needs assessment process is comprehensive and focuses on the entire school. Teams should collect and examine data from a variety of sources and identify priority need areas in all aspects of school operation. The focus of the needs assessment is to identify strengths of the current program, but also to identify weaknesses, obstacles and barriers in each of the dimensions.

This section should include a collection of data collected from a variety of sources to determine strengths and needs of the school community.

The following pages provide information about data collection and sample needs assessment surveys that can be used to collect data.

- What evidence is there that students and teachers are working more effectively as team members?
- What evidence is there of improved performance? Evidence of root causes?
- What evidence is there that students are developing literacy skills?
- What evidence is there that the schoolwide improvement goals are making a difference?



- What improvements in the curriculum and the instructional model are in evidence?

- What evidence is there that students are more engaged in learning?
- What evidence is there that increasingly positive school relationships result in increased student achievement?
- What evidence is there that relationships with parents and community are improving?
- What evidence of program evaluation exists?
- What evidence of ongoing professional development exists?

- What evidence is there that students are responding to interventions and the instructional model?
- What evidence is there that staff are using data to continuously improve instruction?

- What evidence is being collected to demonstrate that academic achievement is improved?
- What evidence is there that literacy and math interventions improve proficiency?
- What instructional strategies work?

- What evidence is there to indicate that students' and parents' perceptions toward school has improved? (modified from Bernhardt, 2004) by Paul Johnson, (2007)

**School Improvement Planning
Needs Assessment**

SCHOOL PRINCIPAL

Directions: Please take several minutes to complete this needs assessment. It will provide information for the **School Improvement Planning** process.

1. When considering your school Accreditation and AYP student achievement results, what is working?

2. In your opinion, what needs to be improved to increase student achievement across the school?

3. As you think about student achievement in your school, what new school-wide planning or research-based strategies for supporting higher student achievement do you want to implement?

4. Identify the three most important research-based instructional strategies and the three most important instructional interventions to increase student achievement.
 - a. a.
 - b. b.
 - c. c.

5. What professional development strategies will promote better results?

**School Improvement Planning
Needs Assessment**

CLASSROOM TEACHER

Directions: Please take several minutes to complete this needs assessment. It will provide information for the **School Improvement Planning** process.

1. When considering your students and student achievement results across your school, **what works?**

2. In your opinion, **what needs to be improved** to increase student achievement in your classroom and the school?

3. As you think about student achievement in your grade level team, **what long term planning or ideas** do you have for supporting higher student achievement?

4. What **instructional intervention** is most successful in your classroom?

5. What is your greatest professional development need?

**School Improvement Planning
Needs Assessment**

PARENT AND COMMUNITY

and

BUILDING ACCOUNTABILITY COMMITTEE / DISTRICT ACCOUNTABILITY COMMITTEE FEEDBACK

Directions: Please take several minutes to complete this needs assessment. It will provide information for the **School Improvement Planning** process.

1. When considering students and student achievement results across your school or in the district, **what works?**
2. In your opinion, **what needs to be improved** to increase student achievement across the schools and the district?
3. As you think about student achievement across the district, **what long term planning or ideas** do you have for supporting higher student achievement in the schools?

School Improvement Planning Needs Assessment

PROGRAM MANAGER AND CENTRAL ADMINISTRATION

Directions: Please take several minutes to complete this annual needs assessment. It will provide information for the **School Improvement Planning** process.

1. When considering schools and student achievement results across the district, **what works?**

2. In your opinion, **what needs to be improved** to increase student achievement across the schools and the district?

3. As you think about student achievement across the district, **what long term planning or ideas** do you have for supporting higher student achievement in the schools?

4. Identify the three most important **research based instructional strategies** and the three most important **instructional interventions** to increase student achievement.
 - a.
 - b.
 - c.