

# Oxnard High School School Site Council

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## REGULAR SCHOOL SITE COUNCIL MEETING

DATE: November 14, 2017  
TIME: 5:00 p.m.  
PLACE: Oxnard High School  
3400 W. Gonzales Road  
Oxnard, CA 93036

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The regular meeting of the School Site Council will begin at 5:00 p.m. in the Oxnard High School Library Conference Room located at 3400 West Gonzales Road, Oxnard, California.

Visitors are always welcome, and suggestions and comments are encouraged. Those wishing to address the School Site Council on items not on the agenda may do so under "Audience to Address the School Site Council." Those wishing to address the School Site Council on agenda items may do so at the time the item is taken up for action. Please secure a Speaker Card from the principal's secretary, seated in front by the President of the School Site Council. In accordance with Education Code 35145.5, the School Site Council cannot enter into a formal discussion or make a decision on any matter not on the agenda. The School Site Council may take action to refer any subject discussed to a later meeting or to the President. The School Site Council requests that all pagers and cell phones be turned off or placed on silent mode as a courtesy to those in the audience.

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## AGENDA

1. OFFICIAL OPENING OF MEETING
2. PLEDGE OF ALLEGIANCE
3. APPROVAL OF MINUTES
4. ADOPTION OF AGENDA
5. AUDIENCE TO ADDRESS SCHOOL SITE COUNCIL

Those persons wishing to address the School Site Council may do so at this time by completing a Speaker Card. All comments are to be directed to the School Site Council President. If you are talking for yourself, you have three (3) minutes to complete your comments. If you are speaking for a group, you have ten (10) minutes to complete your comments and no other member of the group you represent can speak for the group. To speak to the School Site Council President, each speaker must secure a Speaker Card from the principal's secretary, seated in front by the School Site Council President.

6. **INFORMATIONAL REPORT: Presented by Mr. Richard Urias**
  - A. Attendance
    - *How to Report Absences*
    - *The Effect of Absences on Student Learning*
    - *The Loss of School Funds (excused and unexcused absences)*
  - B. Report/Advice from ELAC to the SSC
  - C. SPSA Expenditures/New Priorities
7. **ACTION ITEMS:**
  - Oxnard High School Home-School Compact
8. **ITEMS FOR FUTURE CONSIDERATION**
  - BUDGET:
9. **FUTURE MEETINGS**
  - SCHEDULE: *December 12, February 13, March 13, May 8*
10. **ADJOURNMENT**

**OXNARD HIGH SCHOOL**  
**SCHOOL SITE COUNCIL**  
**NOVEMBER 14, 2017**  
**5:00 P.M.**

**OXNARD HIGH SCHOOL LIBRARY**

- 1.0 Bienvenida e introducciones
- 2.0 Aprobación de la agenda y las minutas
- 3.0 Informe/consejos de ELAC a SSC
- 4.0 Repasar el plan escolar (SPSA) - gastos y votar/hablar de nuevas prioridades
- 5.0 Entrenamiento: Importancia de la buena asistencia
  - 5.1 Como reportar ausencias
  - 5.2 El efecto de ausencias en el aprendizaje estudiantil
  - 5.3 La pérdida de los fondos escolares (con o sin excusa aprobada)
- 6.0 Reporte de ELAC
- 7.0 Comentarios Públicos
- 8.0 Concluir la junta

# Oxnard Union High School District

## School Site Council

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### AGENDA FOR THE REGULAR SCHOOL SITE COUNCIL MEETING

November 14, 2017

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1. **OFFICIAL OPENING OF MEETING:** The call to order by President Campos at \_\_\_\_\_ p.m.

**Committee members:**

Richard Urias, Secretary  
Miguel Campos, President  
Kathleen Curran  
Jennifer Brickey  
Chad Meyring  
Natalie Magana  
Jorge Limon  
Marta Ramirez  
Abel Aragon  
Katelyn Bui  
Ashley Limon  
Johnathon Meza

**Guests present:**

2. **PLEDGE OF ALLEGIANCE:** \_\_\_\_\_ led the Pledge of Allegiance.

3. **APPROVAL OF MINUTES** Moved to accept the minutes of the October 10, 2017 meeting, as presented.

\_\_\_\_\_  
or as amended \_\_\_\_\_

Move \_\_\_\_\_ Second \_\_\_\_\_ Pass \_\_\_\_\_

4. **ADOPTION OF AGENDA:** Moved to adopt the agenda as submitted \_\_\_\_\_

or as amended \_\_\_\_\_.

Move \_\_\_\_\_ Second \_\_\_\_\_ Pass \_\_\_\_\_

5. **AUDIENCE TO ADDRESS THE SCHOOL SITE COUNCIL:**

Those persons wishing to address the School Site Council may do so at this time by completing a Speaker Card. All comments are to be directed to the School Site President. If you are talking for yourself, you have three (3) minutes to complete your comments. If you are a speaker for a group, you have ten (10) minutes to complete your comments and no other member of the group you represent can speak for the group. To speak to the School Site President, each speaker must secure a Speaker Card from the principal's secretary.

# Oxnard Union High School District School Site Council

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## AGENDA FOR THE REGULAR SCHOOL SITE COUNCIL MEETING November 14, 2017

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*Presented by Mr. Richard Urias*

**6. INFORMATIONAL REPORT:**

A. Attendance

- *How to Report Absences*
- *The Effects of Absences on Student*

*Learning*

- *The Loss of School Funds (excused and unexcused)*

B. Report/Advice from ELAC to SSC

C. SPSA Expenditures/New Priorities

7.

**ACTION ITEMS:**

Oxnard High School Home-School Compact

*Presented by Mr. Richard Urias.*

*It is the recommendation of the Oxnard High School Administration that School Site Council approve the OHS Home-School Compact, as presented.*

**8. ITEMS FOR FUTURE CONSIDERATION:**

Budget:

**9. FUTURE MEETINGS:** *December 12, February 13, March 13, May 8*

**10. ADJOURNMENT:**

It was moved by \_\_\_\_\_ seconded by \_\_\_\_\_ that the meeting be adjourned at \_\_\_\_\_  
\_\_\_\_\_ p.m.

tcl: 11.3.17

# Oxnard Union High School District

## *Oxnard, California*

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### MINUTES FOR THE REGULAR SCHOOL SITE COUNCIL MEETING

#### October 10, 2017

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1. **OFFICIAL OPENING OF MEETING** SSC President Miguel Campos called the regular meeting of the School Site Council of Oxnard High School to order at 5:02 p.m., October 10, 2017, in the Madeline Miedema OHS Library, 3400 W. Gonzales Road, Oxnard, California, 93036.
- COMMITTEE MEMBERS PRESENT:** Katelyn Bui  
Miguel Campos  
Kathleen Curran  
Ashley Limón  
Jorge Limón  
Chad Meyring  
Johnathon Meza
- ADMINISTRATION PRESENT:** Richard Urias, Principal  
Terry C. Lopez, Secretary to the Principal
- GUESTS PRESENT:** N/A
2. **PLEDGE OF ALLEGIANCE:** Katelyn Bui led the Pledge of Allegiance.
3. **APPROVAL OF MINUTES:** Kathleen Curran moved to accept the minutes of the May 9, 2017 meeting, as presented, seconded by Chad Meyring, motion carried unanimously.
4. **ADOPTION OF AGENDA:** Jorge Limón moved to accept the agenda, as presented, seconded by Miguel Campos; motion carried unanimously.
5. **AUDIENCE TO ADDRESS THE SCHOOL SITE COUNCIL:** N/A
6. **INFORMATIONAL REPORT:** Mr. Richard Urias explained the responsibilities of the School Site Council (SSC) are to: annually facilitate the revision/update of the Single School Plan for Student Achievement (SPSA); ensure the school goals and improvement strategies are measurable and based on an analysis of verifiable state and local data; and, ensure the goals, improvement strategies, and proposed expenditures are legally compliant and support the district's goals.
- A. Rationale for School Site Council*
- B. Parent Groups Roles and Responsibilities* Mr. Richard Urias stated the primary role of the SSC parent member is to make decisions or advise the principal on the Categorical/Title 1 budget, review and evaluate school improvement plans such as the SPSA, in addition to academic planning and the development of academic programs.

**Oxnard Union High School District**  
*Oxnard, California*

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**MINUTES FOR THE REGULAR SCHOOL SITE COUNCIL MEETING**  
**October 10, 2017**

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**6. INFORMATIONAL REPORT:**  
*(continued)*

*C. OHS SSC By-Laws*

Mr. Richard Urias distributed a copy of the Oxnard High School SSC By-Laws to members.

*D. Uniform Complaint Procedures*

Mr. Richard Urias distributed the following: the OUHSD Complaint Procedures form which is used when alleging a matter which would constitute a violation of state or federal law(s) or regulation(s) or complaints regarding district personnel or matter regarding instructional materials, and the OUHSD Complaint form is to be used when a parent/student has a complaint regarding a particular teacher/counselor/administrator, an employee who is concerned with his/her work environment or another employee, etc.

*E. Single Plan for Student Achievement (SPSA)*

Mr. Richard Urias stated the responsibilities of the SSC regarding the Single Plan for Student Achievement: (1) annually facilitate the revision/update of the document; (2) ensure the school goals and improvement strategies are measurable and based on an analysis of verifiable state and local data; and (3) ensure the goals, improvement strategies, and proposed expenditures are legally compliant and support the district's/school's goals.

*F. Categorical Budget Plan (Input/Review with SSC Members)*

Mr. Richard Urias shared the starting amounts for the respective sites to develop the site SPSA. Mr. Urias provided a hand-out showing the initial budget with the following amounts: \$134,571 – LCAP, \$91,262 – Migrant, totaling \$239,074. Mr. Urias indicated some of the programs to be funded through the categorical budget are: library support, Saturday School, after school tutoring, etc.

**7. ACTION ITEMS:**

*Nomination of Officers: Confirmation of Elected Officers for the 2017-2018 School Year.*

Chad Meyring moved to approve the SSC Elected Officers for the 2017-2018 school year, as presented, seconded by Ashley Limón, motion unanimously carried.

**8. ITEMS FOR FUTURE CONSIDERATION: Budget**

**9. FUTURE MEETINGS: November 14, December 12, February 13, March 13, May 8**

**10. ADJOURNMENT:** There being no further items of business on the agenda, Kathleen Curran moved that the meeting be adjourned at 5:45 p.m., seconded by Chad Meyring.

Richard Urias, Secretary

Tcl:



## Pay Attention to Attendance: Keep Your Child On Track in Middle and High School

*Showing up for school has a huge impact on a student's academic success starting in kindergarten and continuing through high school. Even as children grow older and more independent, families play a key role in making sure students get to school safely every day and understand why attendance is so important for success in school and on the job.*

### **DID YOU KNOW?**

- Students should miss no more than 9 days of school each year to stay engaged, successful and on track to graduation.
- Absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully or facing some other potentially serious difficulty.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.
- By 9th grade, regular and high attendance is a better predictor of graduation rates than 8th grade test scores.
- Missing 10 percent, or about 18 days, of the school year can drastically affect a student's academic success.
- Students can be chronically absent even if they only miss a day or two every few weeks.
- Attendance is an important life skill that will help your child graduate from college and keep a job.

### **WHAT YOU CAN DO**

#### **Make school attendance a priority**

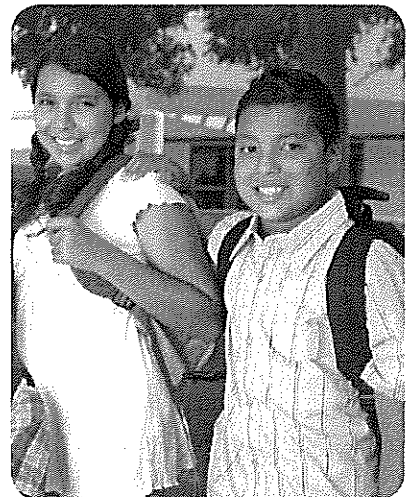
- Talk about the importance of showing up to school everyday, make that the expectation.
- Help your child maintain daily routines, such as finishing homework and getting a good night's sleep.
- Try not to schedule dental and medical appointments during the school day.
- Don't let your child stay home unless truly sick. Complaints of headaches or stomach aches may be signs of anxiety.

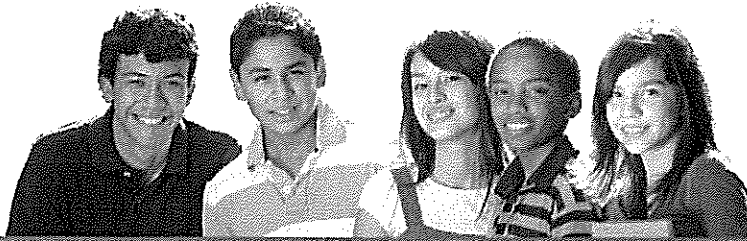
#### **Help your teen stay engaged**

- Find out if your child feels engaged by his classes and feels safe from bullies and other threats. Make sure he/she is not missing class because of behavioral issues and school discipline policies. If any of these are problems, work with your school.
- Stay on top of academic progress and seek help from teachers or tutors if necessary. Make sure teachers know how to contact you.
- Stay on top of your child's social contacts. Peer pressure can lead to skipping school, while students without many friends can feel isolated.
- Encourage meaningful afterschool activities, including sports and clubs.

#### **Communicate with the school**

- Know the school's attendance policy – incentives and penalties
- Talk to teachers if you notice sudden changes in behavior. These could be tied to something going on at school.
- Check on your child's attendance to be sure absences are not piling up.
- Ask for help from school officials, afterschool programs, other parents or community agencies if you're having trouble getting your child to school.





**Attendance  
Works**

Advancing Student Success By Reducing Chronic Absence

[www.attendanceworks.org](http://www.attendanceworks.org)

## Ponga atención a la Asistencia Escolar: Mantenga a su hijo por el buen camino en la Secundaria y la Preparatoria

*La asistencia escolar tiene un gran impacto en el éxito académico de un estudiante. Aún cuando los niños crecen y se vuelven más independientes, las familias siguen jugando un rol clave en asegurarse que asistan diariamente a la escuela, porque la asistencia es importante para el éxito escolar y en el trabajo.*

### ¿Sabía usted que...?

- Los estudiantes no deberían faltar más de 9 días a la escuela durante el año escolar, para permanecer motivados y exitosos.
- Las ausencias pueden indicar que el estudiante pierde interés en la escuela, tiene problemas con el trabajo escolar, está siendo acosado por otro estudiante o enfrenta algún otro problema.
- En el sexto grado, el ausentismo es un indicador de que el estudiante pudiera abandonar la secundaria.
- En el noveno grado, la buena asistencia escolar es mejor pronóstico para los índices de graduación, que los resultados de los exámenes del octavo grado.
- Faltar a la escuela un 10% o alrededor de 18 días durante el año escolar, puede afectar el éxito académico.
- Se considera ausencia crónica si el estudiante falta uno o dos días en varias semanas.
- La asistencia escolar es un hábito de vida importante que ayudará a su hijo a graduarse de la Universidad y a mantener un empleo.

### ¿Qué puede hacer usted?

#### **Hacer que la asistencia escolar sea una prioridad**

- Hable sobre la importancia de ir a la escuela todos los días, haga que se convierta en una expectativa.
- Ayude a sus hijos a mantener rutinas diarias, como terminar la tarea y dormir bien por la noche.
- Trate de no programar citas con el dentista y el médico durante el día escolar.
- No deje a su hijo en casa a menos que realmente esté enfermo. Las quejas de dolores de cabeza o de estómago pueden ser signos de ansiedad.


#### **Ayude a su adolescente a estar involucrado.**

- Averigüe si su hijo se siente motivado por sus clases y profesores y si se siente a salvo del acoso de estudiantes y de otras amenazas. Asegúrese que no está perdiendo clases debido a una mala conducta. Si tiene cualquiera de estos problemas, trabaje con personal de la escuela.
- Manténgase al tanto de su progreso académico y busque la ayuda de maestros o tutores si es necesario.
- Manténgase al tanto de los contactos sociales de su hijo. La presión de grupo puede llevarlo a faltar a la escuela.
- Fomente actividades relevantes después de la escuela, incluyendo deportes y clubes.

#### **Comuníquese con la escuela**

- Conozca las reglas de asistencia de la escuela - incentivos y sanciones.
- Hable con los maestros si nota algún cambio repentino en el comportamiento de su hijo.
- Verifique la asistencia de su hijo para asegurarse que las ausencias no se están acumulando.
- Pida ayuda a las autoridades escolares, recurra a programas después de clases, otros padres o agencias de la comunidad, si está teniendo problemas para conseguir que su hijo vaya a la escuela.






**ATTENDANCE MATTERS!**

The most important thing you can do for your child's future is to establish good attendance.  
Here's why...


### Why You Were Invited Today

We know attendance is important for the success of your child



### Did You Know?

- Good attendance is the # 1 factor your child being successful in school?
- Children who are absent two or more days each school month achieve 25 percent less than their fellow students.
- Regardless of your child's past attendance history, it is never too late to establish good attendance?



### Curriculum Built On 180 Days

To get the most out of school and maximize learning time and learning potential your child needs to be in school everyday.

Your child can make up an assignment but they can't recover what is most valuable: the questions, the activities, the explanations from the teacher and the interaction that brings *learning to life*.

*Attendance is directly linked to academic performance - better attendance = better performance!*

## What We Know From Research

- Attendance is directly linked to graduation rates and life-long work habits.
- Ninety percent of serious juvenile offenders begin as truants.
  - Truant is defined as missing more than 30 minutes of instruction without an excuse three times during the school year.
- The likelihood of dropping out of school skyrockets to 75% when your child misses 20% (35 days) of the school year.
- 75% of 20 year olds that don't have a diploma don't have a job or a job that can support themselves or a family.

The most important thing you can do for your child's future is to establish good attendance.

## An Example of the Research

A study of Los Angeles Unified School District found that students who were "chronically absent" (10%+ of school year) in the 9th grade graduated at a rate of just 17 percent.

- That means 83 percent of those habitually absent 9th graders are likely to remain unemployed, to become mired in poverty, to struggle and to need social services -- for the rest of their lives.



## What You Can Do

1. **Make good attendance a top priority!**
  1. Stress the importance of good attendance and how it relates to a career
  2. Ensure they have transportation to get to school every day on time
  3. If your child is responsible for sibling/elder care, find a different resource, your student needs to be at school to be successful
  4. If your child has a job, ensure he/she is not missing school in order to go to work and is getting enough rest



Struggling and need assistance to get your student back on track? Your School Can Help You!

## What You Can Do (continued)

2. **Ask questions.**
  1. Why are they missing school or late for class?
  2. Are they struggling with homework? Is it a specific topic or several classes?
  3. Is there conflict with another student?
  4. Do they feel left out or like they don't fit in with others?
  5. What can we do as a school/parent/student team to change this behavior?

If we don't change our direction, we are likely to end up where we are going

### What You Can Do (continued)

- 3. Remove obstacles that are preventing your child from being at school every day, on time
  - 1. What is causing your student to be late?
  - 2. What can we change to ensure your student is not tempted to skip school?
  - 3. How can we ensure we are doing everything to get them back in class?

*Our top priority is always YOUR student's success!*

### School Funding

- ✓ Public schools are primarily funded by the state.
- ✓ Funding is only paid for students when they are present at school. If they are absent (excused or unexcused) your school does not receive funding for that day. This is referred to as Actual Daily Attendance.
- ✓ This money is used for providing your child's education and preparing them for the future. This includes teachers and staffing, books, computers, additional classes and activities.




### Final Thoughts

- Your child needs to be at school every day to be successful & graduate.
- Avoid scheduling vacations and doctor appointments during school hours
- Don't accept or make excuses for why your child "must" miss or be late for school
- Support school rules and consequences for skipping class or being tardy
- Reach out for help if you need it.

*Your student will thank you for this later!*

### We Are Here For You!

Please do not hesitate to reach out  
Our attendance policy is also posted on  
our website.




**¡LA ASISTENCIA  
IMPORTA!**

Lo más importante que usted puede hacer por el futuro de su hijo/a es establecer una buena asistencia a clases.  
Aquí tiene los porqués...


### Why You Were Invited Today

We know attendance is important for the success of your child



### ¿Sabía Usted que...

- ...la buena asistencia es el factor # 1 para que su hijo/a sea exitoso/a en la escuela?
- ...los estudiantes que están ausentes dos o más días durante cada mes escolar tienen un rendimiento del 25 por ciento o menor en comparación con sus compañeros de clase?
- ...sin importar cuál es la historia de su pasada asistencia, nunca es demasiado tarde para establecer una Buena asistencia?



### El Currículo está diseñado de 180 días

Para sacar el máximo provecho de la escuela y maximizar el tiempo de aprendizaje y el potencial de aprendizaje su hijo/a necesita estar en la escuela todos los días.

Su hijo/a puede hacer los trabajos que le faltan pero no puede recuperar lo que es más valioso: las preguntas, las actividades, las explicaciones del maestro y la interacción que trae el aprendizaje a la vida.

*La asistencia está correlacionada directamente con su desempeño académico - ¡mejor asistencia = mejor desempeño!*

## Lo que sabemos por investigaciones

- La asistencia está directamente relacionada con las tasas de graduación y los hábitos de vida laboral.
- El noventa por ciento de los delinquentes juveniles graves comienzan como faltistas.
  - El faltista se define como quien falta más de 30 minutos de instrucción sin una excusa tres veces durante el año escolar.
- La probabilidad de abandonar la escuela se dispara al 75% cuando su hijo pierde el 20% (35 días) del año escolar.
- 75% de los jóvenes de 20 años que no tienen un diploma de preparatoria no tienen un trabajo o un trabajo del que puedan sostenerse a sí mismos o a una familia.

Lo más importante que puede hacer por el futuro de su hijo/a es establecer una buena asistencia

## Un ejemplo de la investigación

*Un estudio del Distrito Escolar Unificado de Los Ángeles encontró que los estudiantes que estaban "crónicamente ausentes" (10% + del año escolar) en el 9no grado, se graduaron a una tasa de sólo 17 por ciento.*

- Eso significa que el 83 por ciento de los que están habitualmente ausentes en el noveno grado es probable que permanezcan desempleados, que se hundan en la pobreza, tengan dificultades y necesiten servicios sociales - por el resto de sus vidas.



## Qué puede usted hacer

1. ¡Haga que la buena asistencia sea la prioridad más importante!
  1. Destaque la importancia de la buena asistencia y cómo se relaciona con una Carrera.
  2. Asegúrese que su hijo/a tiene transporte para llegar a la escuela todos los días a tiempo.
  3. Si su hijo/a es responsable por el cuidado de sus hermanos o ancianos, busque un recurso diferente, su estudiante necesita estar en la escuela para tener éxito.
  4. Si su hijo/a tiene un trabajo, asegúrese de que no está faltando a la escuela para ir a trabajar y está descansando lo suficiente.



¿Está teniendo dificultades y necesita ayuda para que su estudiante vuelva a la pista? ¡Su escuela puede ayudar!

## Qué puede usted hacer(continuación)

2. Pregúnteles:
  1. ¿Porqué están faltando a la escuela y llegando tarde a clases?
  2. ¿Están teniendo problemas con sus tareas? ¿Es en una materia específica o en varias clases?
  3. ¿Tiene algún conflicto con algún/a otro/a estudiante?
  4. ¿Se sienten excluidos o como si no "encajaran" con otros?
  5. ¿Qué podemos hacer como equipo: escuela / padre / estudiante para cambiar este comportamiento?

Si no cambiamos nuestra dirección, es probable que terminemos donde vamos

### Lo que puede usted hacer (continuación)

3. Quite los obstáculos que están evitando que su hijo/a asista a la escuela a tiempo, todos los días.
  1. ¿Qué está causando que su hijo/a llegue tarde a clases?
  2. ¿Qué se puede cambiar para asegurar que su estudiante no tenga la tentación de faltar a la escuela?
  3. ¿Cómo podemos asegurarnos que estamos haciendo todo lo posible para regresarlos a clases?

¡Nuestra principal prioridad es siempre el éxito de SU estudiante!

### Financiamiento Escolar

- ✓ Las escuelas públicas son financiadas principalmente por el estado.
- ✓ Los fondos son pagados para los estudiantes solamente cuando están presentes en la escuela. Si están ausentes (con excusa o sin excusa) su escuela no recibe financiamiento por ese día. Esto se conoce como asistencia diaria real.
- ✓ Este dinero es usado para proporcionar educación a sus hijos y prepararlos para el futuro. Esto incluye a maestros y demás personal, libros, computadoras, clases y actividades adicionales.



### Pensamientos finales

- Su hijo/a necesita estar en la escuela todos los días para ser exitoso/a y graduarse.
- Evite programar vacaciones y citas médicas durante el horario escolar.
- No acepte ni haga excusas de que hijo/a "debe" faltar o llegar tarde a la escuela.
- Apoye las reglas y consecuencias escolares por faltar o llegar tarde a clase.
- Busque ayuda si la necesita.

¡Su estudiante después se lo agradecerá!

### ¡ Estamos aquí para usted!

Por favor, no dude en ponerse en contacto con nosotros.

Nuestra política de asistencia también está publicada en nuestro sitio web.

Student Name \_\_\_\_\_

Student ID Number: \_\_\_\_\_

**OXNARD UNION HIGH SCHOOL DISTRICT  
OXNARD HIGH SCHOOL  
HOME-SCHOOL COMPACT**

The goal of Oxnard High School is to develop each student’s potential for the intellectual, physical, and emotional growth that will prepare him or her for success in college, career, and life.

**Parent/Guardian Agreement:**

I want to see my child succeed; therefore, I will do the following:

- Make sure that my child is at school and on time every day.
- Set high expectations for my child and discuss them regularly (high school graduation, college, ...)
- Hold my child accountable for his/her work and behavior.
- Provide time, place and materials for homework and review daily, including daily reading.
- Provide school supplies for my child to use at school and at home.
- Help my child make healthy choices (for example: less TV & video games, more exercise, healthy foods, and an early bed time—10:30 P.M.)

PARENTS/GUARDIANS SIGNATURES: \_\_\_\_\_ DATE: \_\_\_\_\_

**Student Agreement:**

It is important that I work to the best of my ability; therefore, I will strive to do the following:

- Come to school on time, every day, with my school supplies, ready to learn.
- Set high expectations for myself (good grades, graduate from high school, attend college, ...)
- Follow the Exemplary High School campus and classroom rules (Safe, Clean, Kind, Learn)
- Complete and return my homework assignments on time and complete.
- Be responsible with school property and learning materials.
- Make healthy choices (for example: less TV & video games, more exercise, healthy foods, and an early bed time—10:30 P.M.)
- I will ask for help when needed and attend tutoring in the career center at lunch, in the library after school, or during Saturday Study Hall

STUDENT SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

**Teacher Agreement:**

It is important that students achieve; therefore, I will strive to do the following:

- Set high expectations to encourage student achievement and believe all students can learn.
- Promote an environment that recognizes student achievement and character development.
- Analyze data to drive my instruction and share results with students and parents.
- Provide necessary assistance to parents so they can help their children with schoolwork.
- Maintain a positive school environment for parent/families, students and staff.
- Participate in Professional Development opportunities to improve my practice and stay current with new research.

TEACHER SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

**Principal Agreement:**

I want to see all students meet or exceed grade level standards and live successful lives; therefore, I will strive to do the following:

- Work to create a safe, clean, kind school so that all students can learn.
- Encourage all students to work hard, do their best, graduate from high school, and attend college.
- Promote an environment that recognizes student achievement and character development.
- Help students become responsible citizens of our school community and follow all school and classroom rules.
- Collaborate with the necessary personnel to secure services for students with attendance, behavior, and/or academic concerns.
- Communicate regularly with parents/guardians through newsletters, flyers, and parent meetings.
- Participate in Professional Development opportunities to improve my practice and stay current with new research.

PRINCIPAL SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

Student Name \_\_\_\_\_

Student ID Number: \_\_\_\_\_

**OXNARD UNION HIGH SCHOOL DISTRICT  
OXNARD HIGH SCHOOL  
HOME-SCHOOL COMPACT**

La meta de la preparatoria de Oxnard es desarrollar el potencial de cada estudiante para el crecimiento intelectual, físico, y emocional que lo preparará para el éxito en universidad, carrera, y vida.

**Acuerdo de Padre/guardián:**

Deseo ver a mi niño tener éxito; por lo tanto, haré lo siguiente:

- Cerciórese de que mi niño esté en la escuela y llegar a tiempo diario.
- Las altas expectativas determinadas para mi niño y las discutiré regularmente (graduación de la preparatoria y la universidad,...)
- Sostener a mi niño responsable de su trabajo y comportamiento.
- Proporcionaré la hora, el lugar y los materiales para la preparación y el diario de la revisión, incluyendo la lectura diaria.
- Proporcionaré las fuentes de la escuela para mi niño al uso en la escuela y en casa. Ayudare a mi niño a hacer decisiones sanas (por ejemplo: menos TV y juegos video, más ejercicio, alimentos sanos, y dormir temprano 10: 30 P.M.)

FIRMA DE PADRE/GUARDIAN: \_\_\_\_\_ FECHA: \_\_\_\_\_

**Acuerdo de estudiante:**

Es importante que trabajar con lo mejor de mi capacidad; por lo tanto, me esforzaré hacer lo siguiente:

- Ir a la escuela a tiempo, cada día, con mis útiles escolares, listo/a para aprender.
- Establecer expectativas altas para mí (buenas calificaciones, graduarme de la preparatoria, asistir a la Universidad,...)
- Seguir las reglas ejemplarías de la prepa (campus seguro, limpio, y de aprendizaje)
- Completar y devolver mis tareas a tiempo y completas.
- Ser responsable con la propiedad escolar y materiales.
- Tomar decisiones saludables (por ejemplo: menos TV & juegos de video, más ejercicio, alimentos saludables y una hora de dormir temprana — 10:30 PM)
- Yo pediré ayuda cuando sea necesario y asistir a clases en el centro de carreras en el almuerzo, en la biblioteca después de la escuela o durante el sábado de estudio.

FIRMA DE ESTUDIANTE: \_\_\_\_\_ FECHA: \_\_\_\_\_

**Acuerdo De Maestro (Teacher Agreement):**

Es importante que los estudiantes logren; por lo tanto, me esforzaré hacer lo siguiente:

- Establecer expectativas altas para estimular el logro estudiantil y creer que todos los estudiantes pueden aprender.
- Promover un ambiente que reconoce el desarrollo de carácter y logro estudiantil.
- Analizar los datos para impulsar mi instrucción y compartir los resultados con los estudiantes y padres.
- Proporcionar la asistencia necesaria a los padres así que pueden ayudar a sus hijos con las tareas escolares.
- Mantener un ambiente escolar positivo para padres/familias, estudiantes y empleados.
- Participar en oportunidades de desarrollo profesional para mejorar mi práctica y mantenerme actualizado con nuevas investigaciones.

FIRMA DE MAESTRO (Teacher): \_\_\_\_\_ FECHA (Date) : \_\_\_\_\_

**Acuerdo del Director (Principal Agreement):**

Quiero ver a todos los estudiantes que cumplan o exceden las normas de nivel de grado y vivir vidas exitosas; por lo tanto, me esforzaré hacer lo siguiente:

- Trabajar para crear una escuela segura, limpia, y generosa para que todos los estudiantes puedan aprender.
- Dar ánimo a todos los estudiantes que trabajen duro, hacer lo mejor, graduarse de la preparatoria y asistir a la Universidad.
- Promover un ambiente que reconoce el desarrollo de carácter y logro estudiantil.
- Ayudar a los estudiantes convertirse en ciudadanos responsables de nuestra comunidad escolar y que siguen todas las reglas de la escuela.
- Colaborar con el personal necesario para garantizar los servicios de los estudiantes con problemas de asistencia, comportamiento, o preocupaciones académicas.
- Comunicarme regularmente con los padres/tutores a través de boletines, folletos y las reuniones de padres.
- Participar en oportunidades de desarrollo profesional para mejorar mi práctica y mantenerme actualizado con nuevas investigaciones.

FIRMA DEL DIRECTOR (Principal): \_\_\_\_\_ FECHA (Date): \_\_\_\_\_