

Classroom Behavior Syllabus Template

Teacher _____
Class _____ Period _____

Guidelines for Success/School policies?

P.R.I.D.E. Preparation, Responsibility, Integrity, Dedication, Effort.

Preparation - September, Responsibility - October, Integrity - November, Dedication - December, Effort - January.

Classroom Rules

(Outline the **3-6 most important student behaviors** that will ensure your class runs efficiently- be specific, descriptive, CONCISE- this is what the students SHOULD DO not what the should NOT DO) ie: follow all staff directions, be on time, be prepared.

EXAMPLES: respect, be prepared, be engaged...

Activities

(This is an area to define PROCESS/PROCEDURE- what are “do now” tasks; when we are doing __ activity, all students should be __; group work; etc)

This area is VERY SPECIFIC to the individual class- ie: group work)

Classroom Procedures

Entering and Exiting the Classroom

(Outline exactly what students should do from the time they enter the room until the bell rings for class to begin.

Seating Arrangements

Tardy-to-class

OHS Site policy is.....

Materials- How to be prepared.

(Identify all materials that students will need for the class. In addition, develop a procedure for specific actions that students should take if they arrive at class without the necessary materials)

Finding Out Daily Assignments- AGENDAS

THIS IS DESIGNED TO BE A WAY TO ASSESS YOUR CLASSROOM PROCEDURES.

ALL SHOULD BE VISIBLE, MODELED, AND PART OF DAILY ACTIVITIES.

(Identify the following: how classwork will be assigned, how students should keep track of what they need to do for homework and long range assignments)

Turning In Assignments

(Identify where and how students turn in class work and homework. Specify if students are to check off completed work they turn in)

GRADING policies and procedures

(Detail policies on how work will be returned to students)

ABSENCES: Student Responsibilities After an Absence

(Detail the following: 1. How will students find out what they missed? 2. How long do they have to make up assignments and 3. What to do if they miss a test.

Late, Missing or Incomplete Assignment Policies

(Outline the maximum number of late assignments you will accept, along with penalties. Define time limits for late work.)

Communications with Parents /Families

(Identify if you have any regular communication with families that you initiate. Provide information on how, when and where family members may contact you.)

Ending Class / “Exit Tickets”

(Specify how you will end class, any responsibilities your students may have, and how you will dismiss the class) IE: feedback; packing up; tidying up, etc.

Tutoring Time

(Opportunities for extra help in class and on site)

Consequences for Classroom Rule Infractions

(Create a menu of evidence-based correction procedures that you may assign if rules are violated. This should include IN CLASS interventions and SCHOOL WIDE; this is not a hierarchy of consequences)

Caught “Stepping it Up” / Positive Reinforcements

(Identify a list of encouragement procedures you will use to develop relationships with students and to provide positive feedback)